## Course description form for the academic year

2022/2023

## Course description

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description

| 1. Teaching Institution | UNIVERSITY OF BASRAH |
| :--- | :--- |
| 2. University Department/Centre | College of medicine, department of pathology <br> and forensic medicine |
| 3. Program Title | Neoplasia <br> Respiratory system pathology <br> Dr. Jasim Mohammad Al-Diab |
| 4. Modes of Attendance offered | Annual Theoretical lectures and practical sessions |
| 5. Term /year | $1^{\text {st }}$ and second term |
| 6. No. of annual teaching hours | 20 hours per year (theory) |
| 7. Date of production/revision of |  |
| this specification | $2022 / 2023$ |

## Aims of programme

1. To acquire knowledge about the pathological bases of diseases, so that the student will be able to understand the clinical aspects of diseases
2. Diagram of the pathogenesis of pathogens
3. Describe the clinical findings and possible complications of infection in different age groups
4. Follow-up of the patient's condition through histopathological examinations and blood tests
5. Understanding and applying general facts in the field of pathology for third grade students
6. Correlation between pathological changes and disease manifestations
7. Understand the role of pathologists as part of an integrated medical team responsible for diagnosing a medical condition, and determining the appropriate treatment
8. Focus on common diseases in our society and cancer
9. Providing the ability to diagnose and treat toxic patients
10. The ability to diagnose cases of blood diseases with a focus on common diseases in our society and diseases of leukemia and lymph nodes

## 9. Learning Outcomes, Teaching, Learning and Assessment Methods

## A. Cognitive goals

A1. Strengthening the knowledge base of pathology and forensic medicine by developing and encouraging scientific research.
A2. Enhancing distinguished programs of laboratory services to serve the community and encourage environmental development.
A3. Knowing the types of diseases and the importance of diagnosing them accurately
A4. Identify the types of laboratory tests in the field of histology and hematology
A5. Adhere to the diagnostic criteria of the disease
A6. Following up diseases and diagnosing cases of disease progression through
laboratory analyzes
B. The skills goals special to the programme .

B1. Proper methods of collecting blood samples
B2. How to preserve the tissue examination sample after its surgical removal, and the necessity of preserving it with a substance that preserves it from damage
B3. Examination of the glass slides and diagnosis of the diseased condition of the canine, as a result of the examination in a laboratory report

## Teaching and Learning Methods

- Theoretical lectures and practical lessons


## Assessment methods

- short exams
- Mid-year exams (theoretical and practical)
- End-of-year exams (theoretical and practical)


## C. Affective and value goals

C 1 . Develop the idea of work and team spirit
C2. To develop moral behavior among students
C3. Maintaining the secrets of the patient
C 4 . Develop the concept of community service and follow the best method in dealing with community members

## Teaching and Learning Methods

-Theoretical lectures and medical reports

## Assessment methods

- Note with daily evaluation
- Focus on professional behavior in lectures
D. General and Transferable Skills (other skills relevant to employability and personal development)

D1. How to diagnose diseases and their causes from a clinical point of view
D2. Investigating and diagnosing the disease and recommending modern laboratory, serological and radiological examinations
D3. Prevention and education of the community to reduce viral and bacterial infectious diseases
D4. Emphasis on early detection of cancerous diseases through screening programs Using modern computer methods to save patient data

## Teaching and Learning Methods

-Theoretical lectures and medical reports

## Assessment methods

## - Note with daily evaluation <br> Focus on professional behavior in lectures

| 10-course structure |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Assessme nt method | learning method | Name of the unit/course or topic | required learning outcomes | hours | week |
| أسئلة ونقاش | نظرية محاضرات و دروس عملية | Neoplasia | * Definition of neoplasia <br> * Basic components of tumors <br> * The basic classification of the tumors <br> * Nomenclature and misnomers <br> * Differences between Benign and Malignant tumors <br> * Mechanisms of invasion \& metastasis of malignant tumors <br> * Tumor angiogenesis <br> * Kinetic of tumor cell growth- | 12 | 1 |
|  |  | Neoplasia | * factors that affect the rate of <br> * Tumor growth <br> * Tumor immunity <br> * Molecular basis of cancer <br> * Causes of cancer <br> * Carcinogenesis <br> * Tumor effects on Host | 8 | 2 |
|  |  | Respiratory system | * Nose, Nasal sinuses \& Nasopharynx <br> * Pathology of inflammatory diseases; granulomatous diseases and tumors <br> * Lung Atelectasis <br> * Restrictive pulmonary diseases | 12 | 4 |
|  |  | Respiratory system | * Obstructive pulmonary diseases (airway diseases) <br> * Pneumonia <br> * Tumors of the lungs and | 8 | 5 |


|  |  | bronchi <br> $\%$ Tumors of the pleura |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| 1. Infrastructure |  |
| :---: | :---: |
| Robbin's Basic Pathology 8 ${ }^{\text {th }}$ Edition; Kumar, Abbas, Fausto \& Mitchell 2010 | Required textbooks |
| Robbin's Basic Pathology 8 $^{\text {th }}$ Edition; Kumar, Abbas, Fausto \& Mitchell 2010 Currans atlas of gross and histopathology | $\begin{array}{r} \text { Main } \\ \text { references } \\ \text { (sources) } \end{array}$ |
| Robbin's Basic Pathology 8 $^{\text {th }}$ Edition; Kumar, Abbas, Fausto \& Mitchell 2010 2-Muir's Text Book of Pathology, $\mathbf{1 3}^{\text {th }}$ Edition; Roderick $\mathbf{N}$ M MacSween \& KeithWhaley 1994 <br> 3-Stevens: Core pathology, 3ed edition 2010. <br> 4- Practical booklet 2010 | Recommended books and references (scientific journals, reports |
| Pathology outlines <br> Stevens: Core pathology, 3ed edition 2010. | Electronic references, websites |
| 12-course development plan Student center learning |  |

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رئبس فر ع الامر اض و الطب العدلي

